

# **Chapter 3**

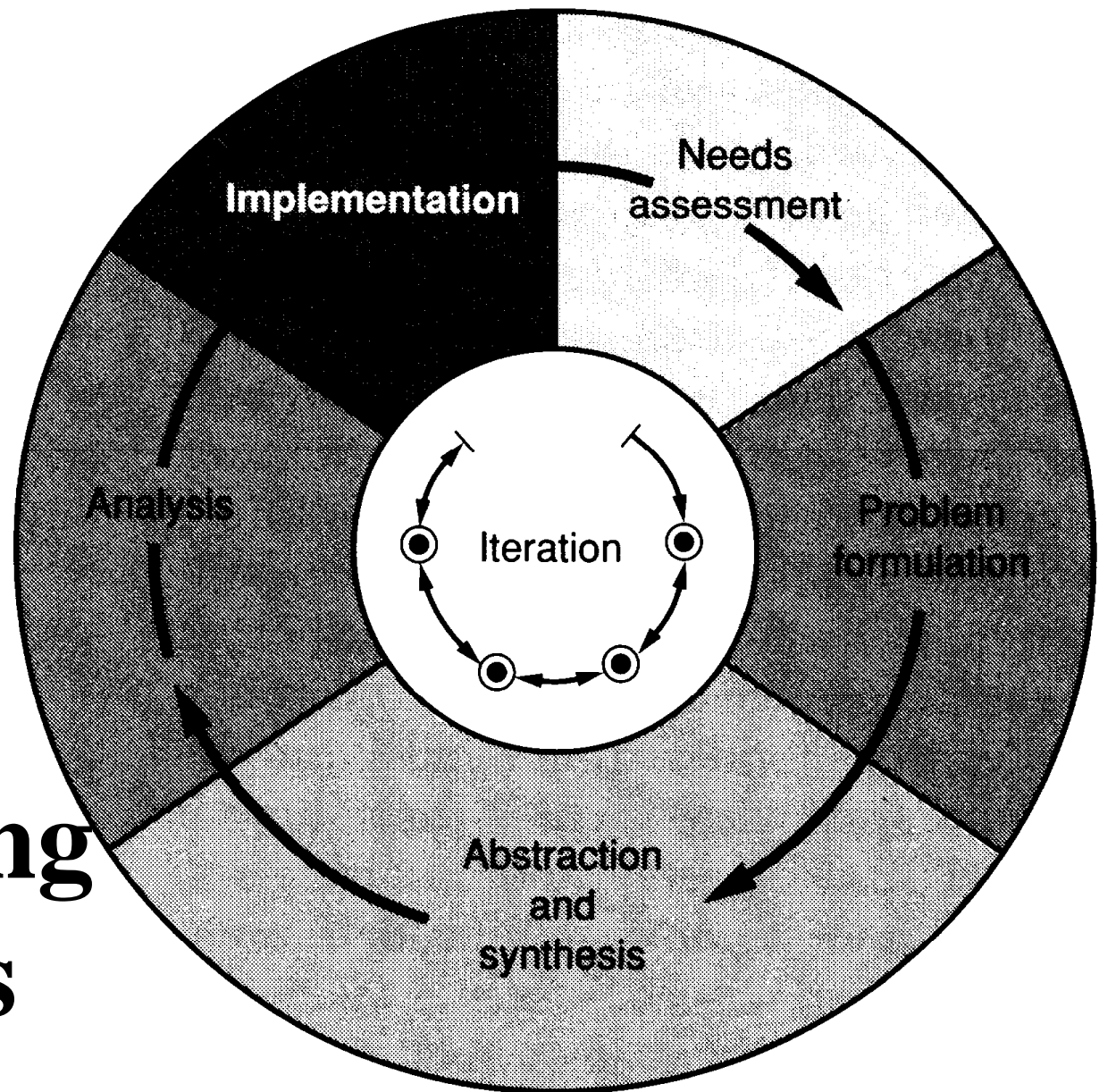
## **Engineering Design**

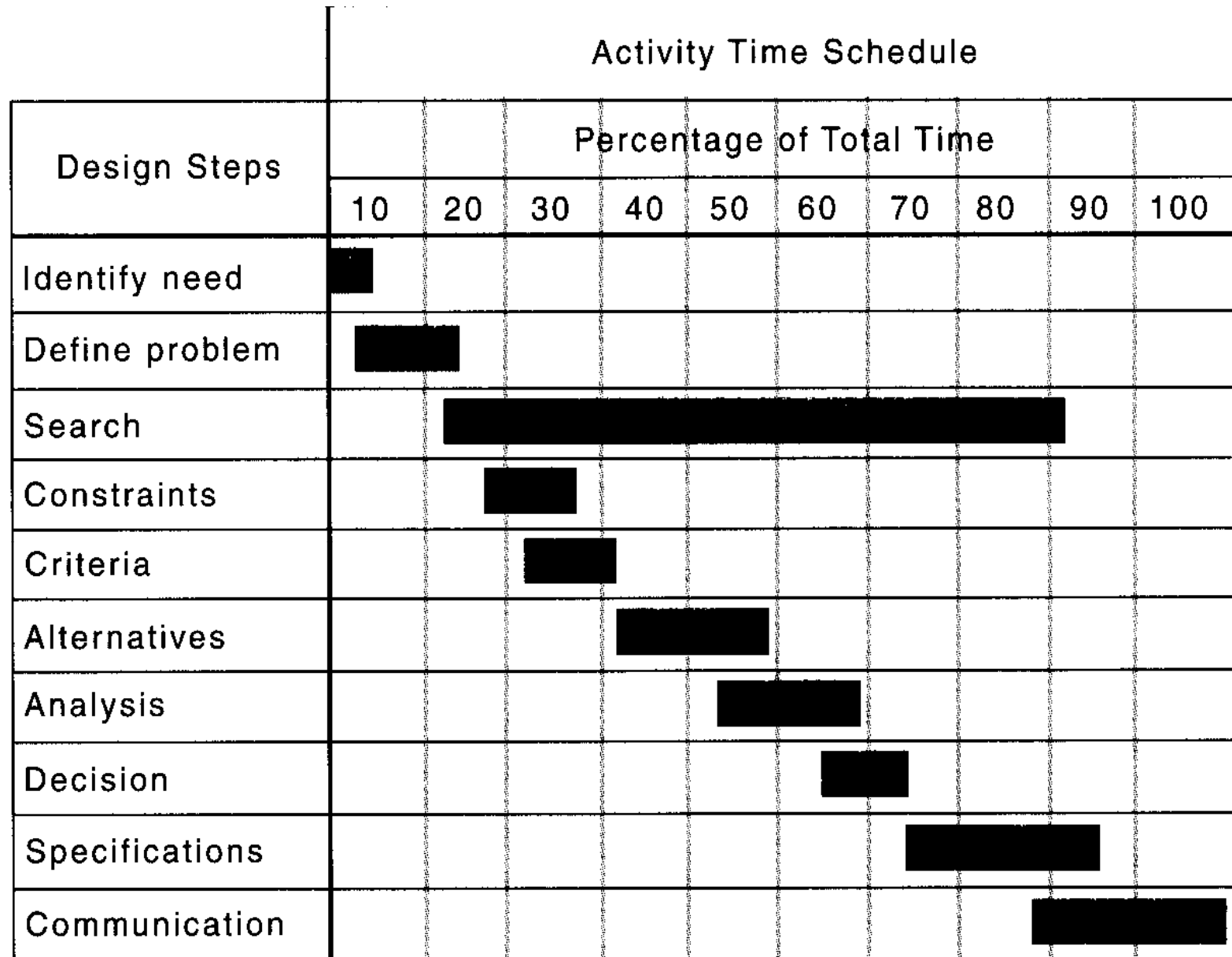
**Engineering Design is  
iterative:**

**You start with an idea,  
Encounter obstacles, and  
seek to overcome them  
until you arrive at the  
desired product.**

*1908 Buick*

**Engineering  
Design is  
iterative**





**A time schedule must be developed early in order to control the design process.**

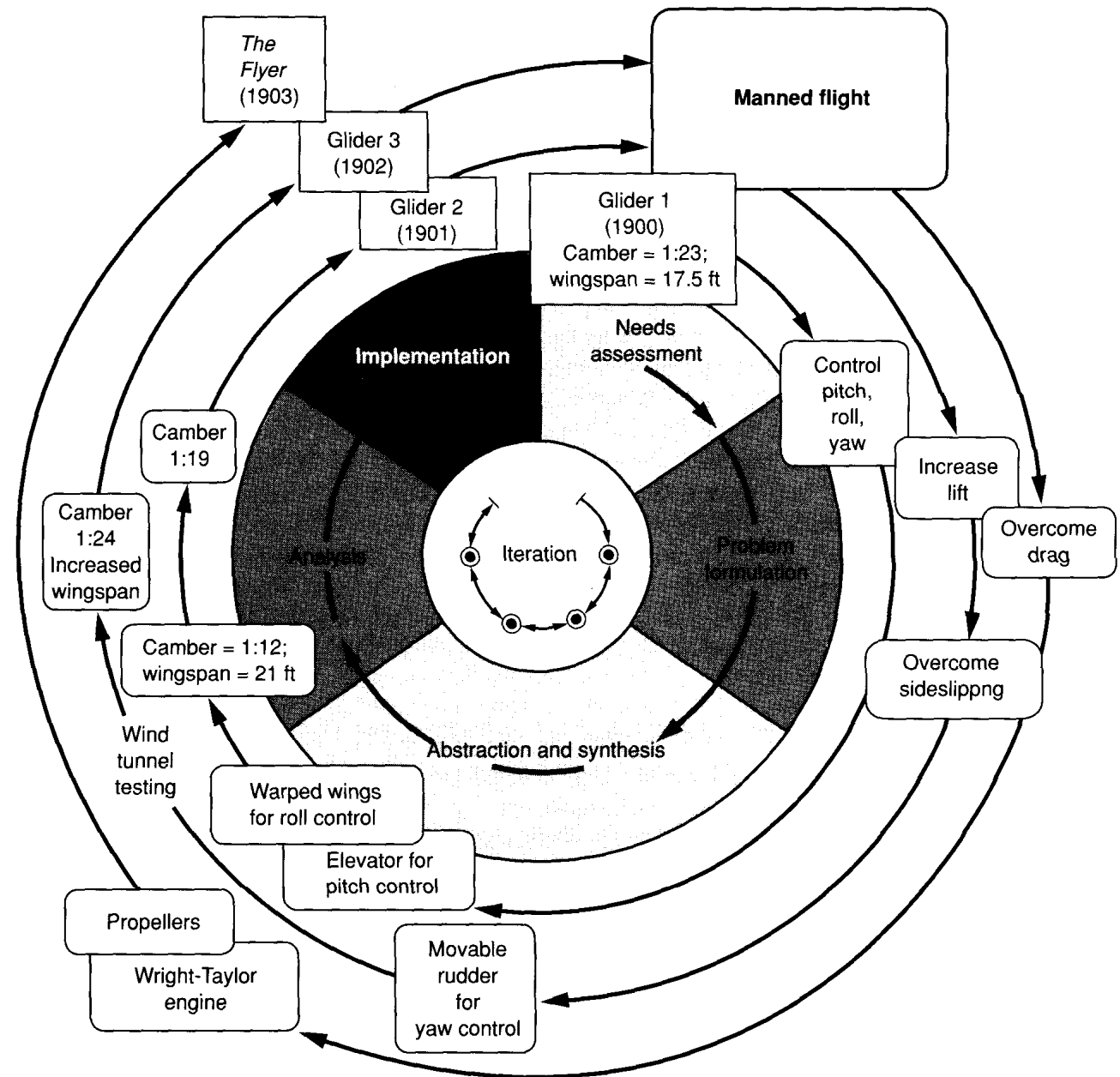
Exemplary  
engineering:  
**The Wright  
Brothers**

Wright Brothers  
bike shop in  
Dayton, OH

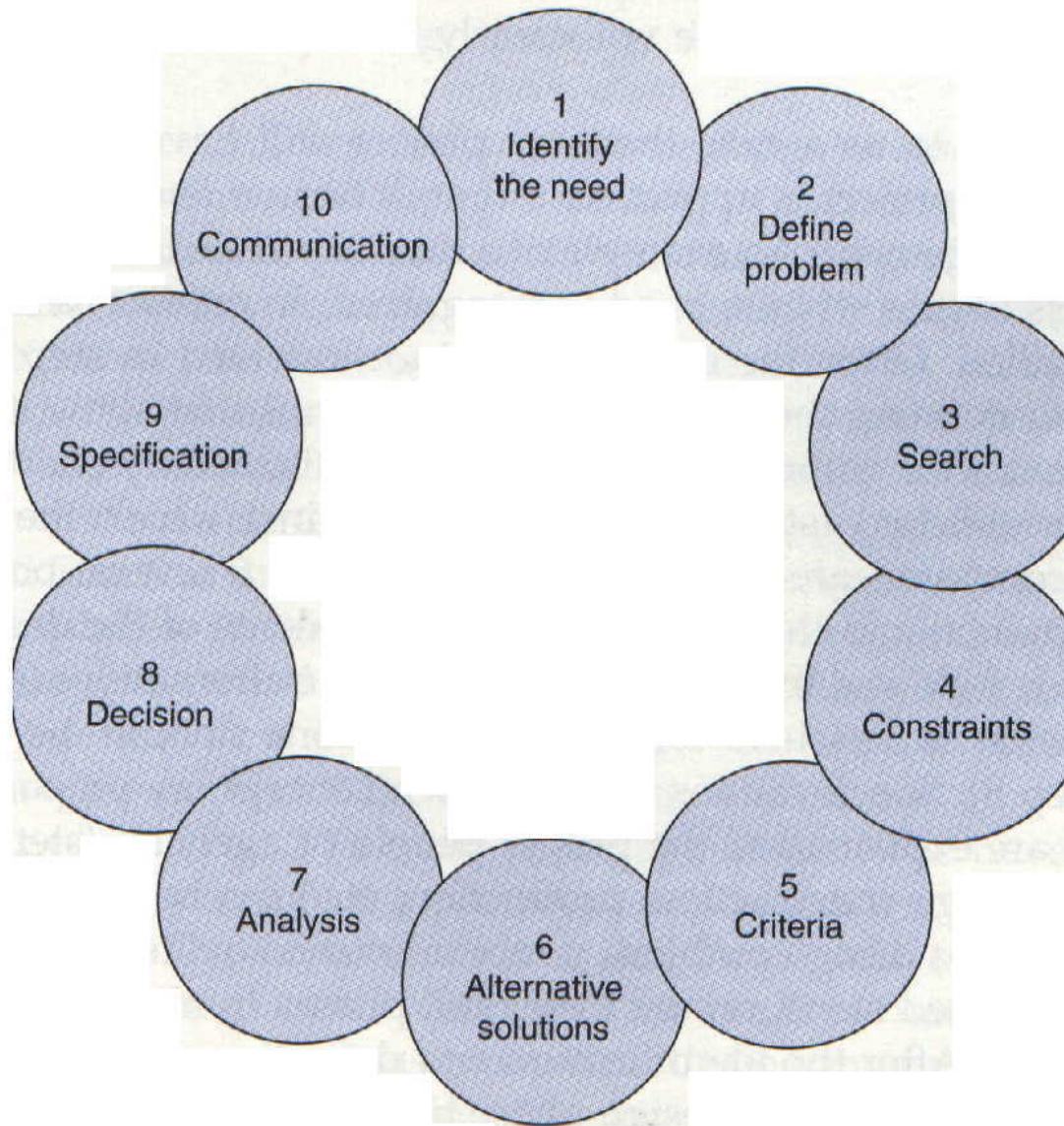


FIGURE 1.5 Complete design process led to the Wright brothers' success.

The Wright  
Brothers  
systematically  
addressed  
every  
design  
problem.



**Figure 2.3**



## Design Project Schedule:

structured  
along Chapter  
2 of Textbook

The design process is iterative in nature.

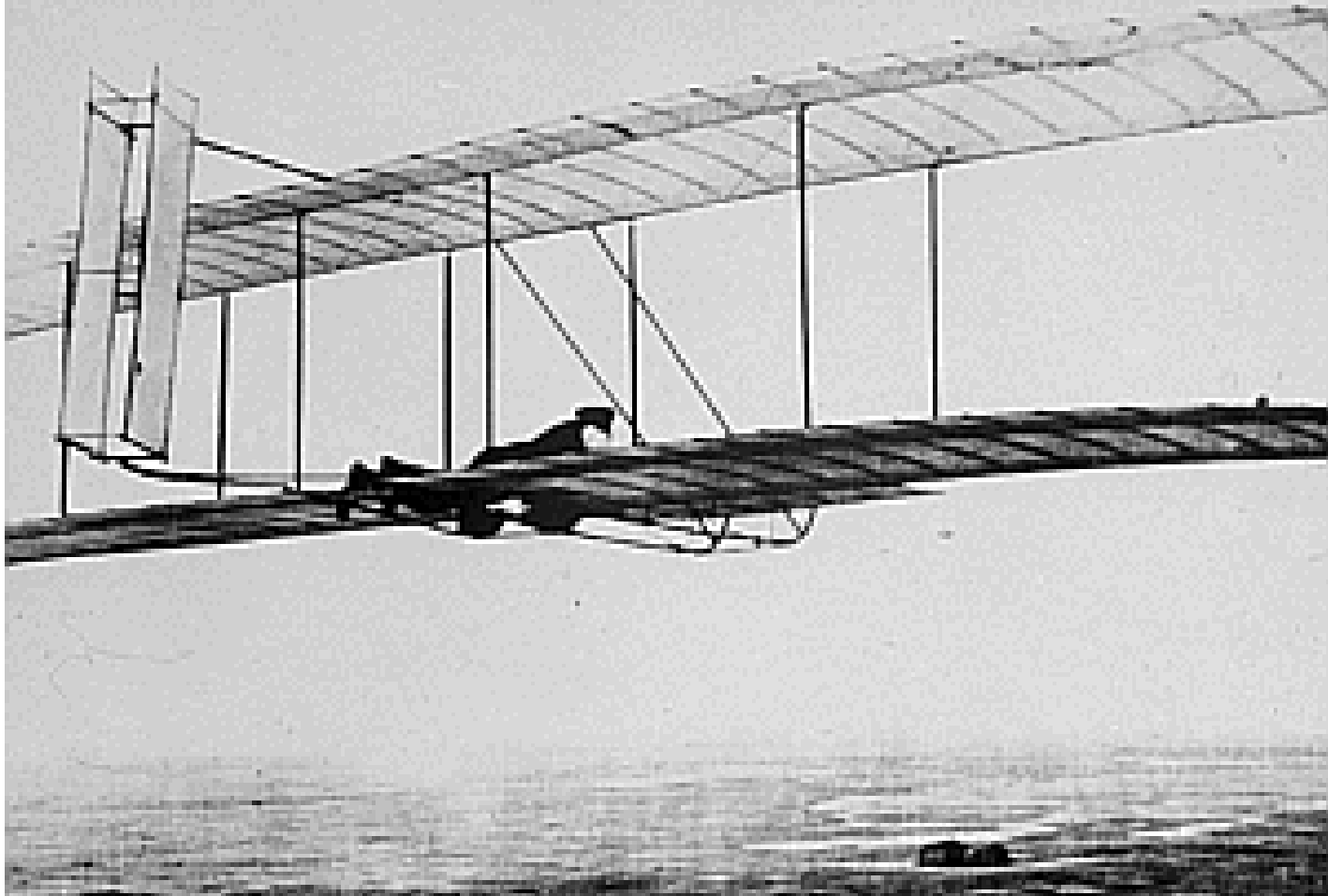
# **How We Made the First Flight**

## **by Orville Wright**

*“The flights of the 1902 glider had demonstrated the efficiency of our system for maintaining equilibrium. We felt that we were prepared to calculate in advance the performance of machines. Before leaving camp in 1902 we were already at work on the general design of a new machine which we proposed to propel with a motor. “*



# How We Made the First Flight by Orville Wright



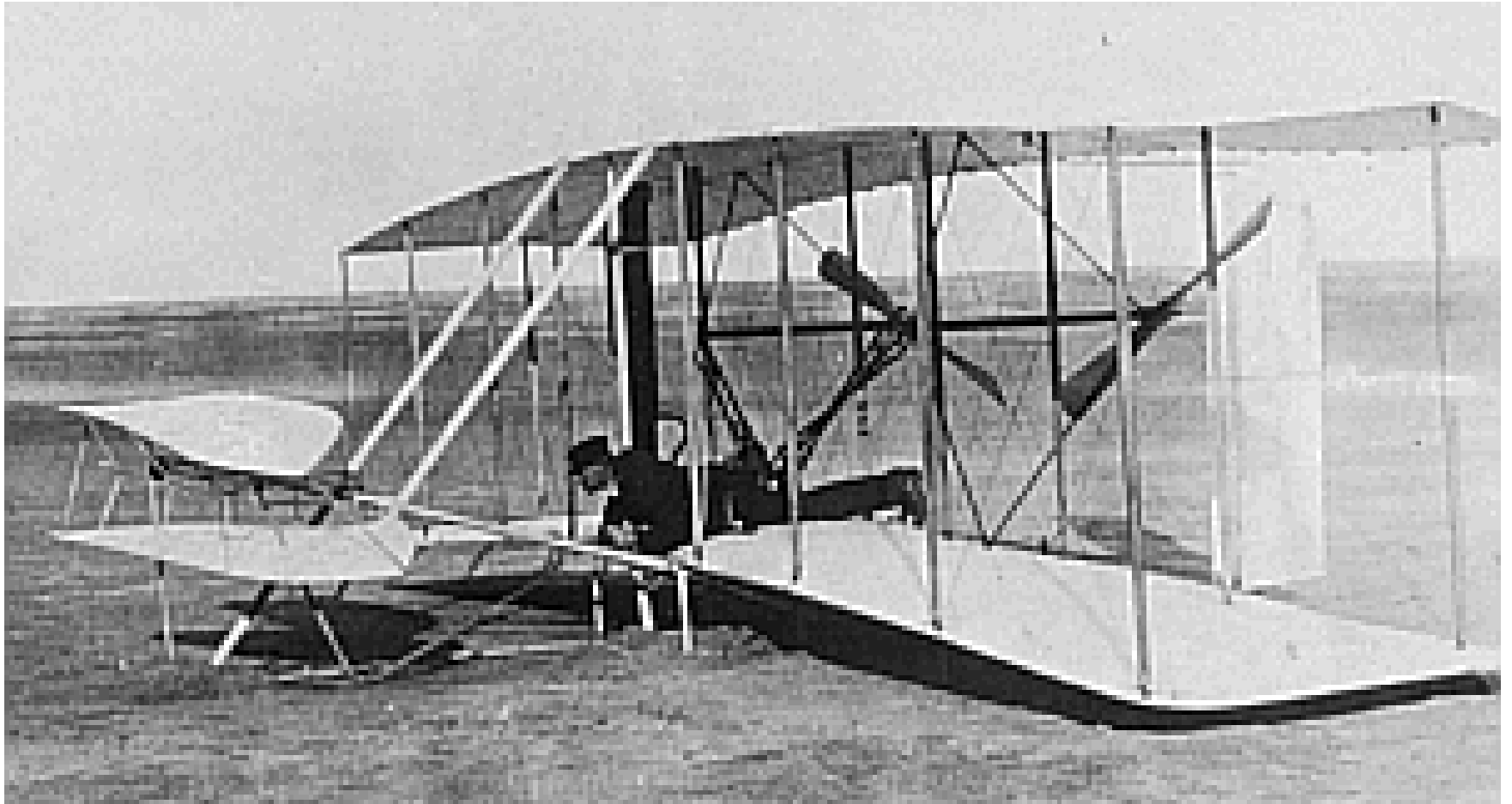
**1902 Glider**

# **How We Made the First Flight**

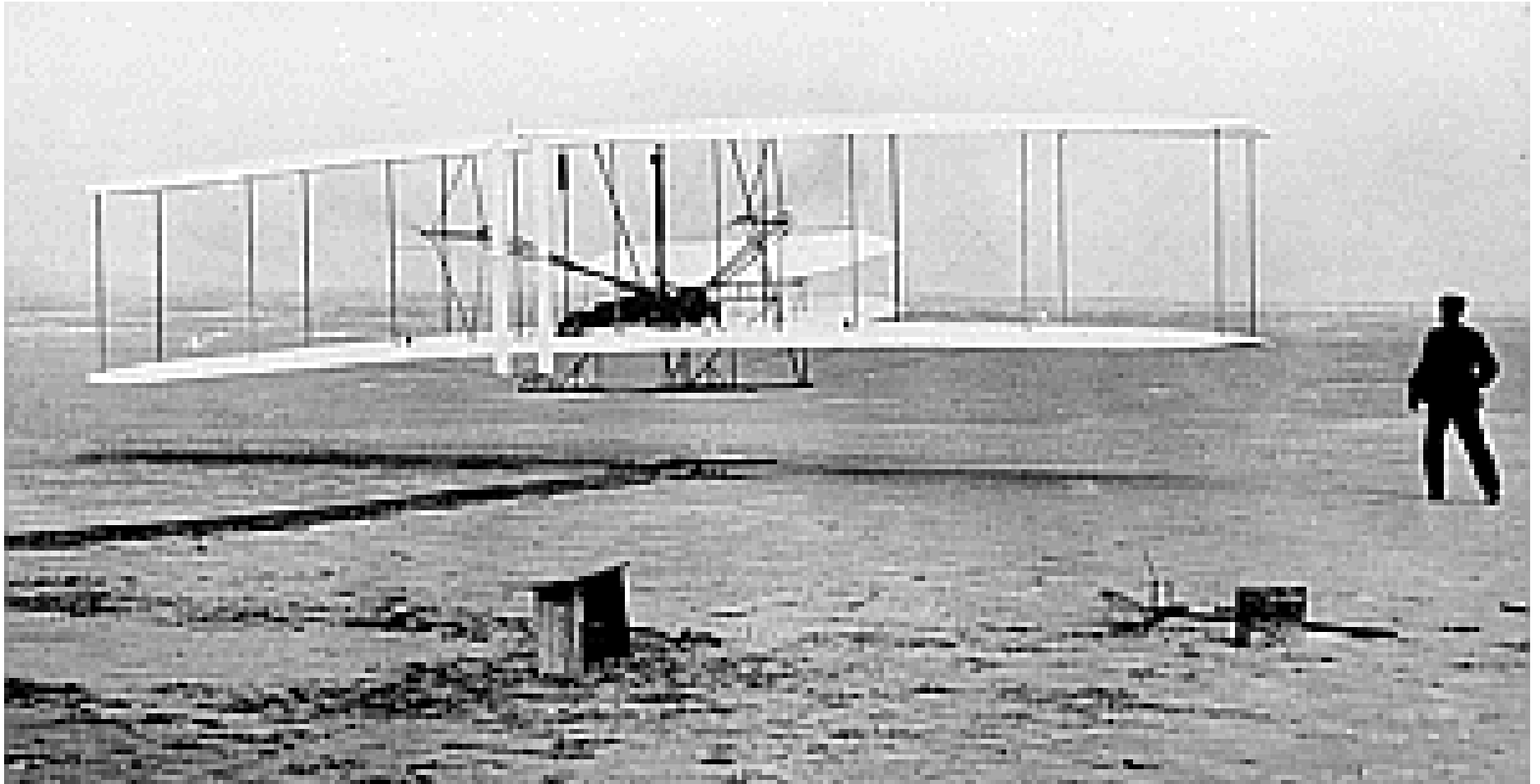
## **by Orville Wright**

*“Immediately upon our return to Dayton, we wrote to a number of automobile and motor builders, asking whether they could furnish one that would develop eight-brake horse power, with a weight complete not exceeding 200 pounds.*

*Finally we decided to undertake the building of the motor ourselves. “*



*The "Flyer" after it's first 3 1/2 second flight, a failure.*



*The first manned flight :  
December 17, 1903. At 10:35 a.m.  
Orville Wright takes off into a 27 mph  
wind. The distance covered was 120 feet*

# MEG 100 Lab

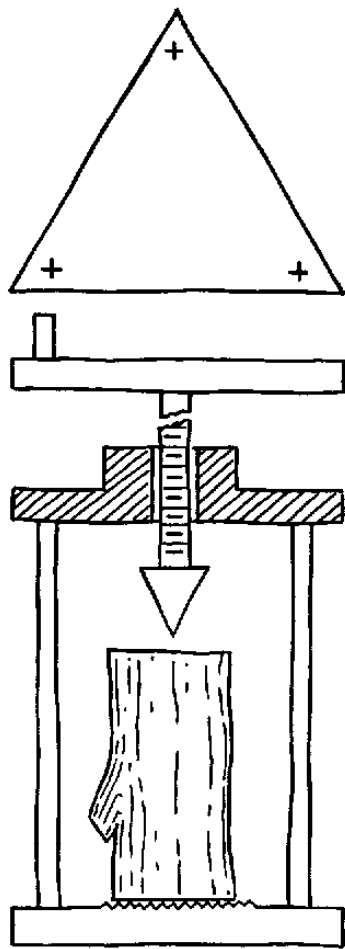
## Design Project

Your Assignment:

**Identify need:**

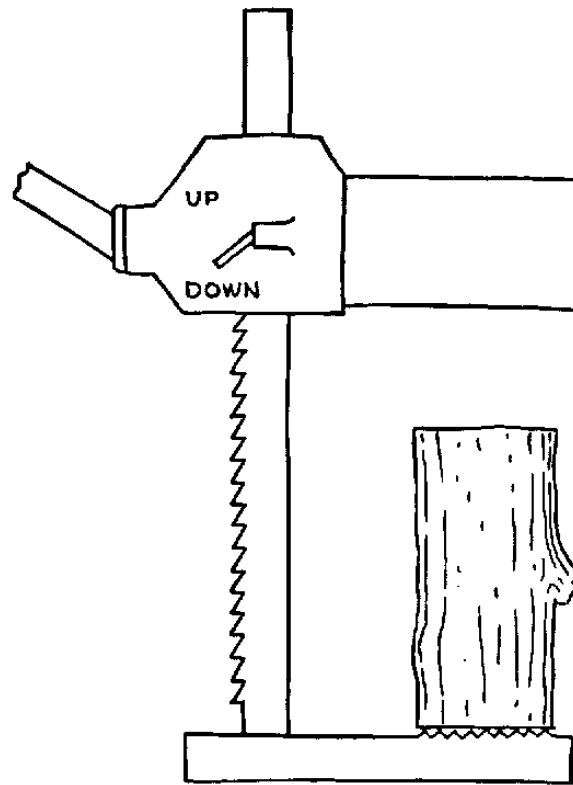
Submit one-page report this week before your lab session to the lab instructor.

*Why build an autonomous vehicle?*



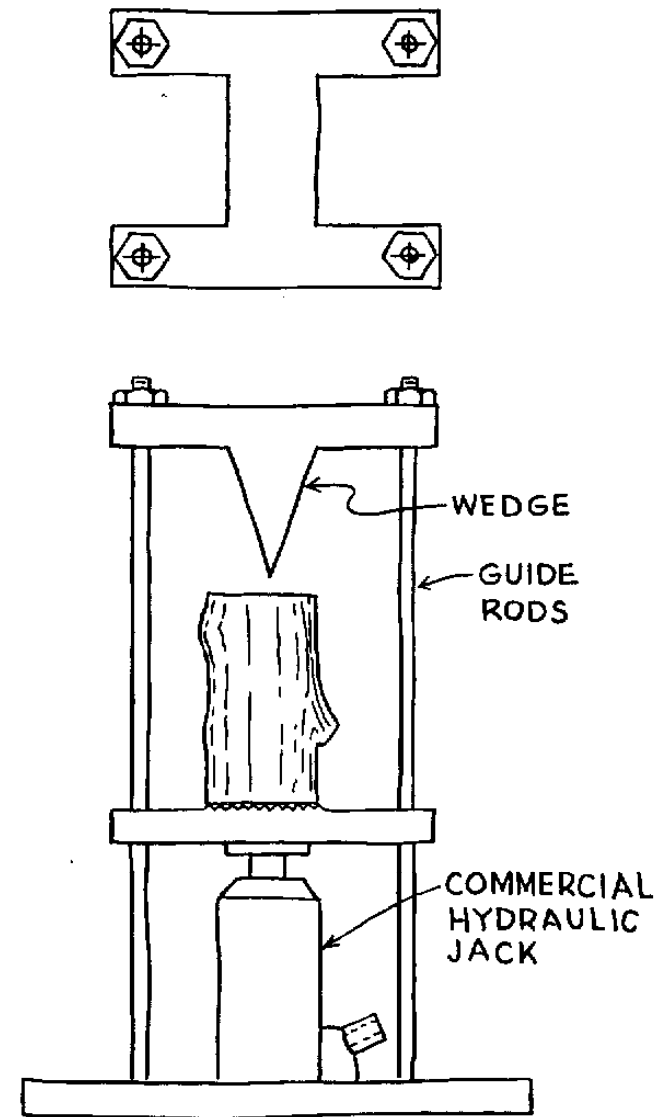
PRESSURE WEDGE  
IDEA SKETCH #1

(a)



PRESSURE WEDGE  
IDEA SKETCH #2

(b)



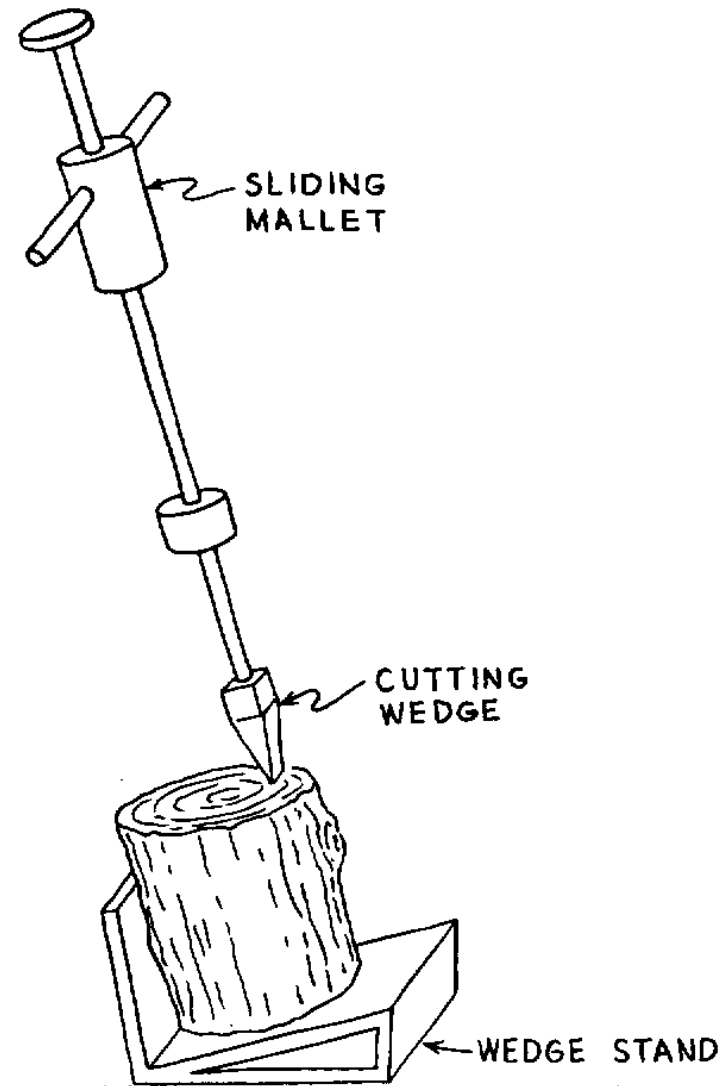
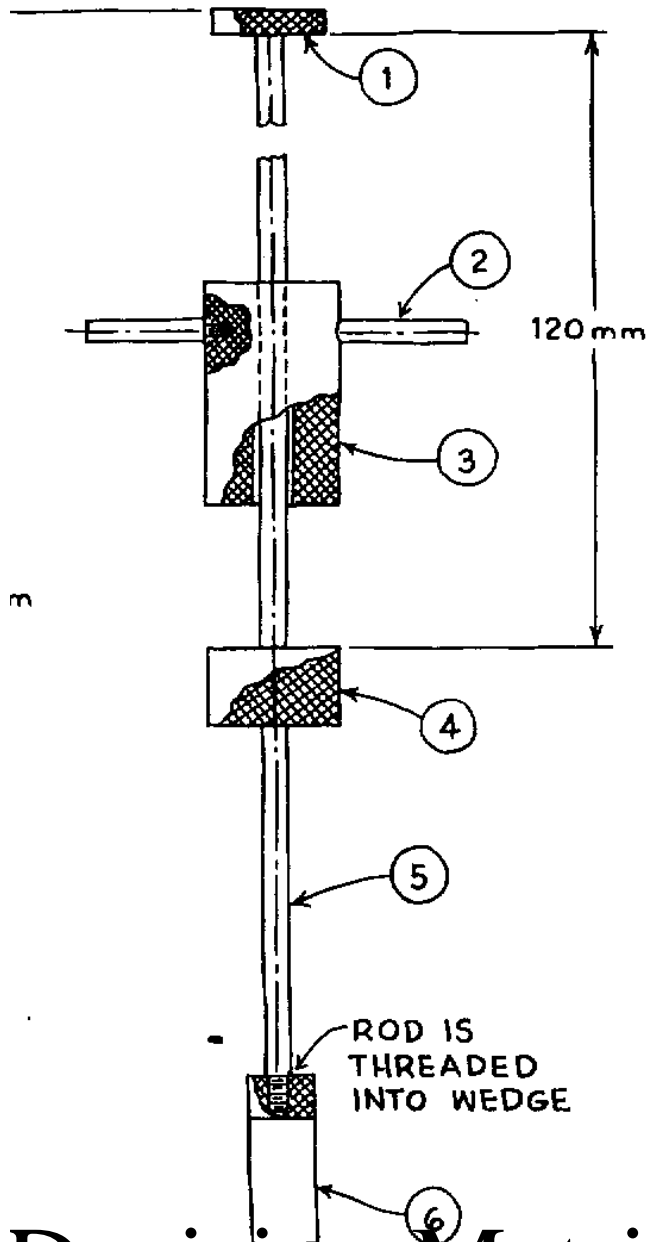
PRESSURE WEDGE  
IDEA SKETCH #3

(c)

# Decision Matrix: Wood splitter example

Fig. 5-13 Free-hand sketches showing three stages of the development of an idea.

# ASSEMBLY AND PICTORIAL



Decision Matrix: Wood splitter example 2

Fig. 5/20 Concept development for the sliding mass

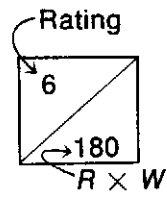
Decision Matrix

Criteria	Weight <i>W</i> , percent	Selected concepts (see below)					
		1	2	3	4	5	6
Cost	30	6	7	7	7	9	
		180	210	210	210	270	
Ease of operation	20	10	7	9	10	7	
		200	140	180	200	140	
Safety	15	9	7	6	5	8	
		135	105	90	75	120	
Portability	15	6	5	4	10	10	
		90	75	60	150	150	
Durability	10	8	9	10	9	9	
		80	90	100	90	90	
Use of standard parts	10	7	8	8	6	9	
		70	80	80	60	90	
Total	100	755	700	720	785	860	

# Decision Matrix

Rating scale *R*

Excellent	9–10
Good	7–8
Fair	5–6
Poor	3–4
Unsatisfactory	0–2



- Selected concepts
1. Auto-jack principle (item # 2)
  2. Drop wedge from elevation (item # 10)
  3. Spring-powered wedge (item # 8)
  4. Wedge driven by explosion (item # 12)
  5. Sliding mass (item # 9)
  6. Additional concepts

Fig.15.23 Each concept was rated on a scale of 0 to 10 for each criterion. The rating was multiplied by the criterion weight and then summed. Concept 5 was chosen as the optimum even though it did not receive the highest rating on three of the six criteria.



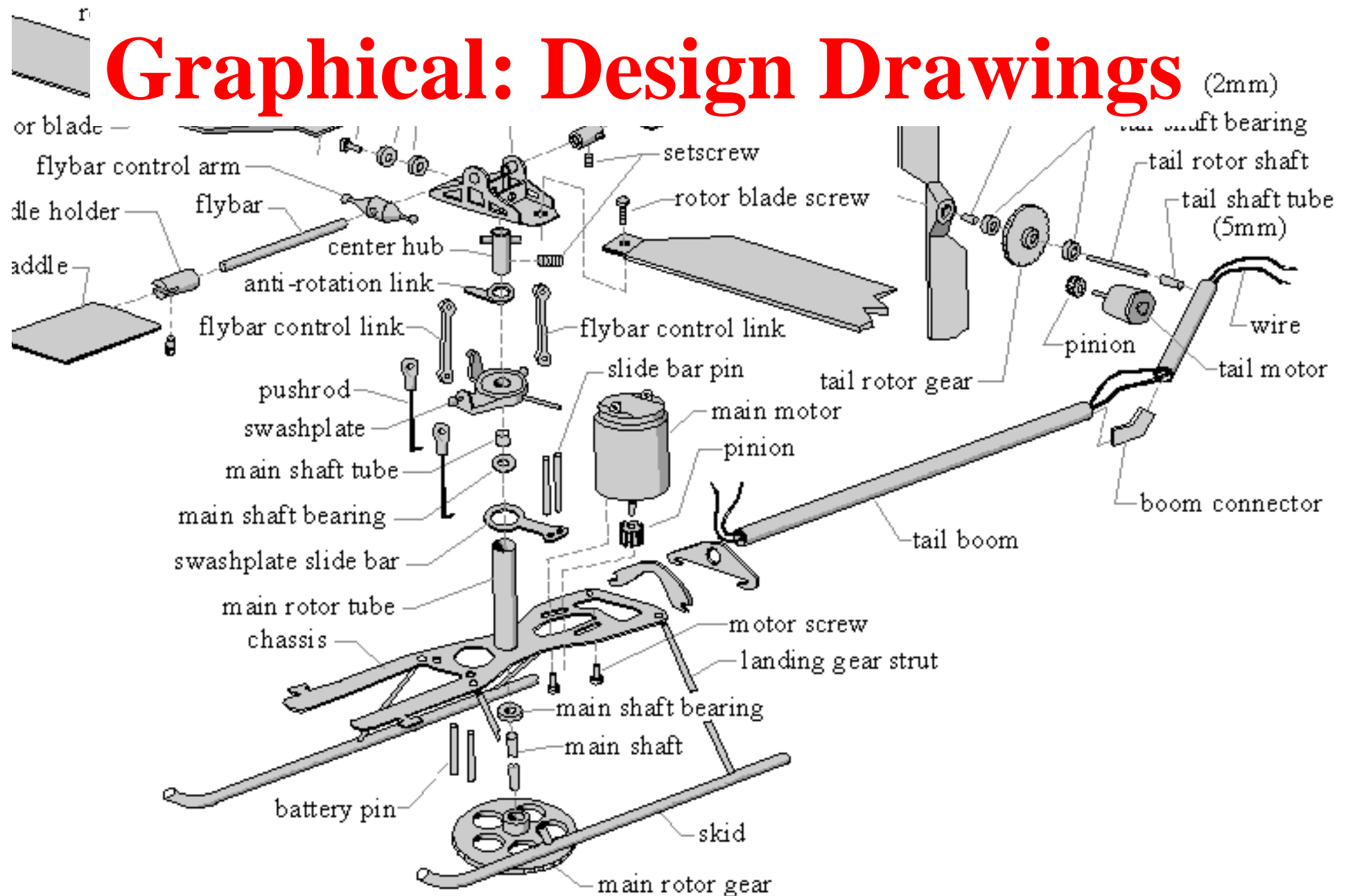
# Technical Communication

**Graphical**

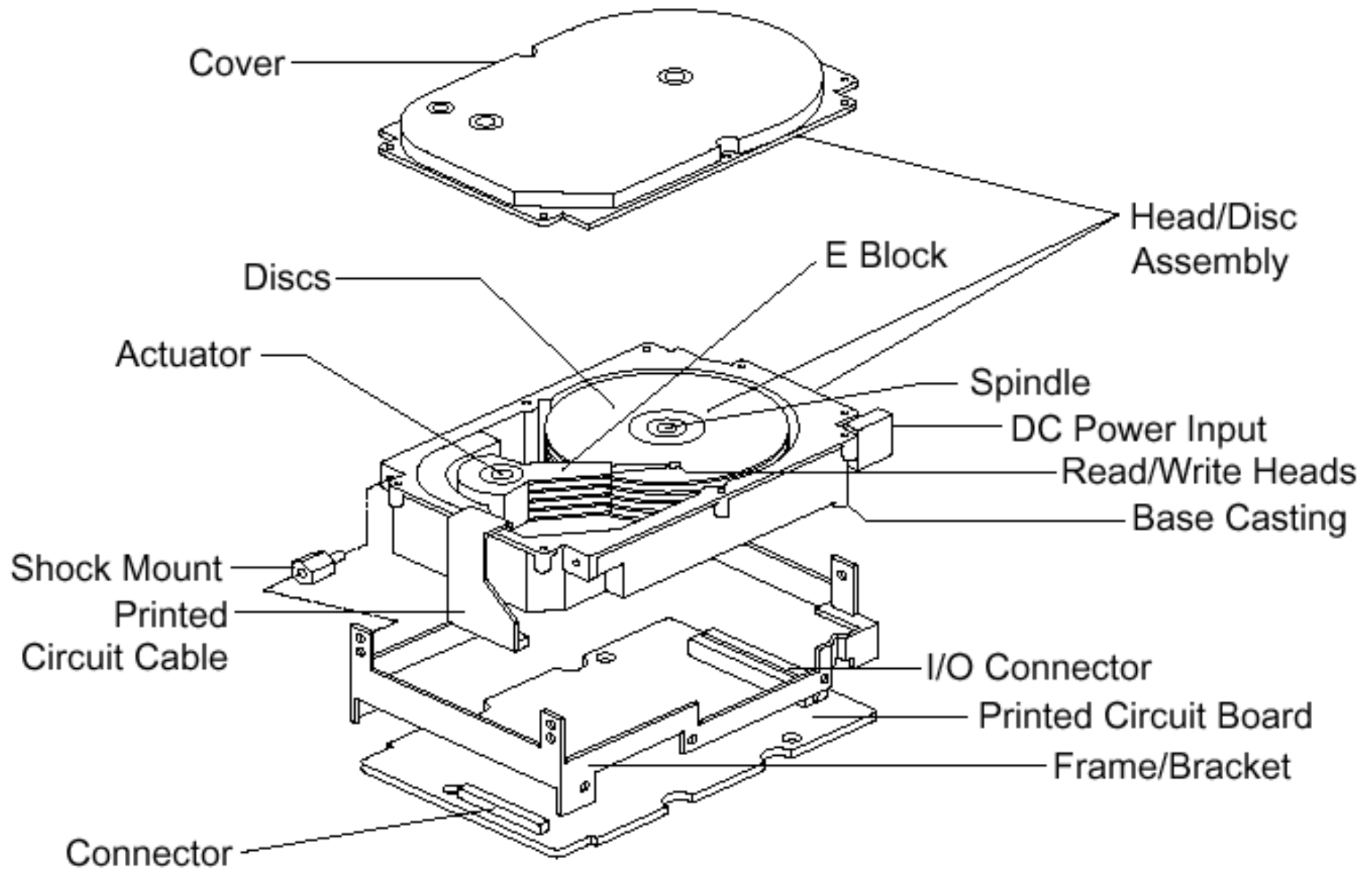
Written and Oral

# Technical Communication

## Graphical: Design Drawings

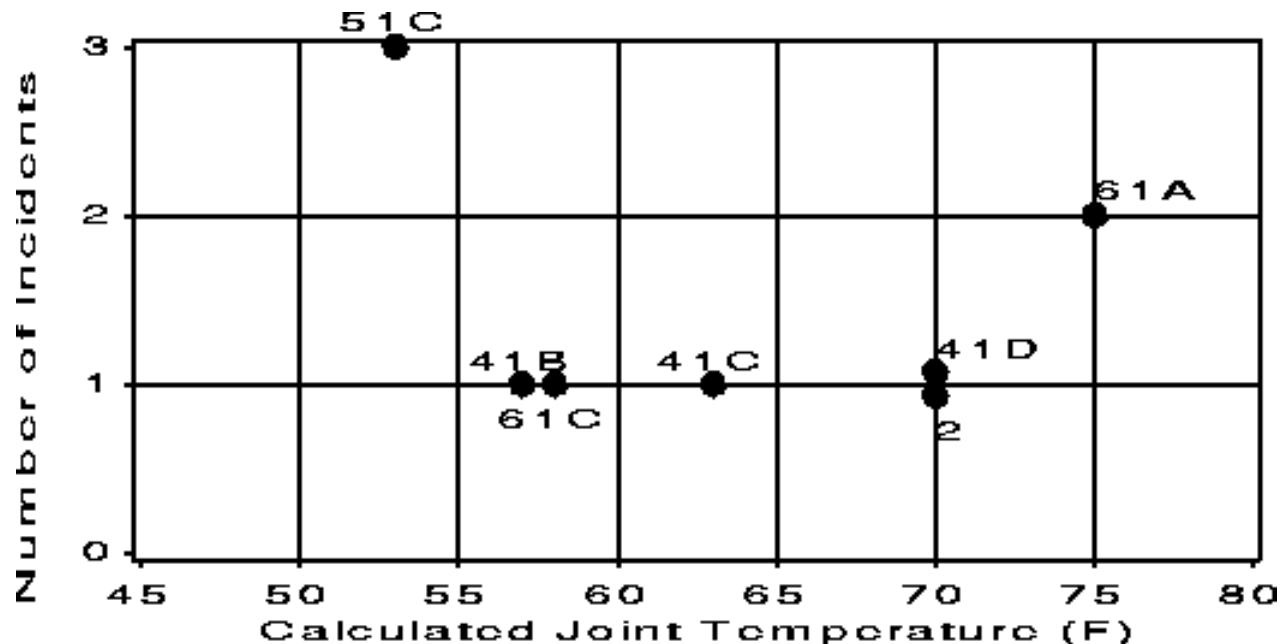


# Hard Disk

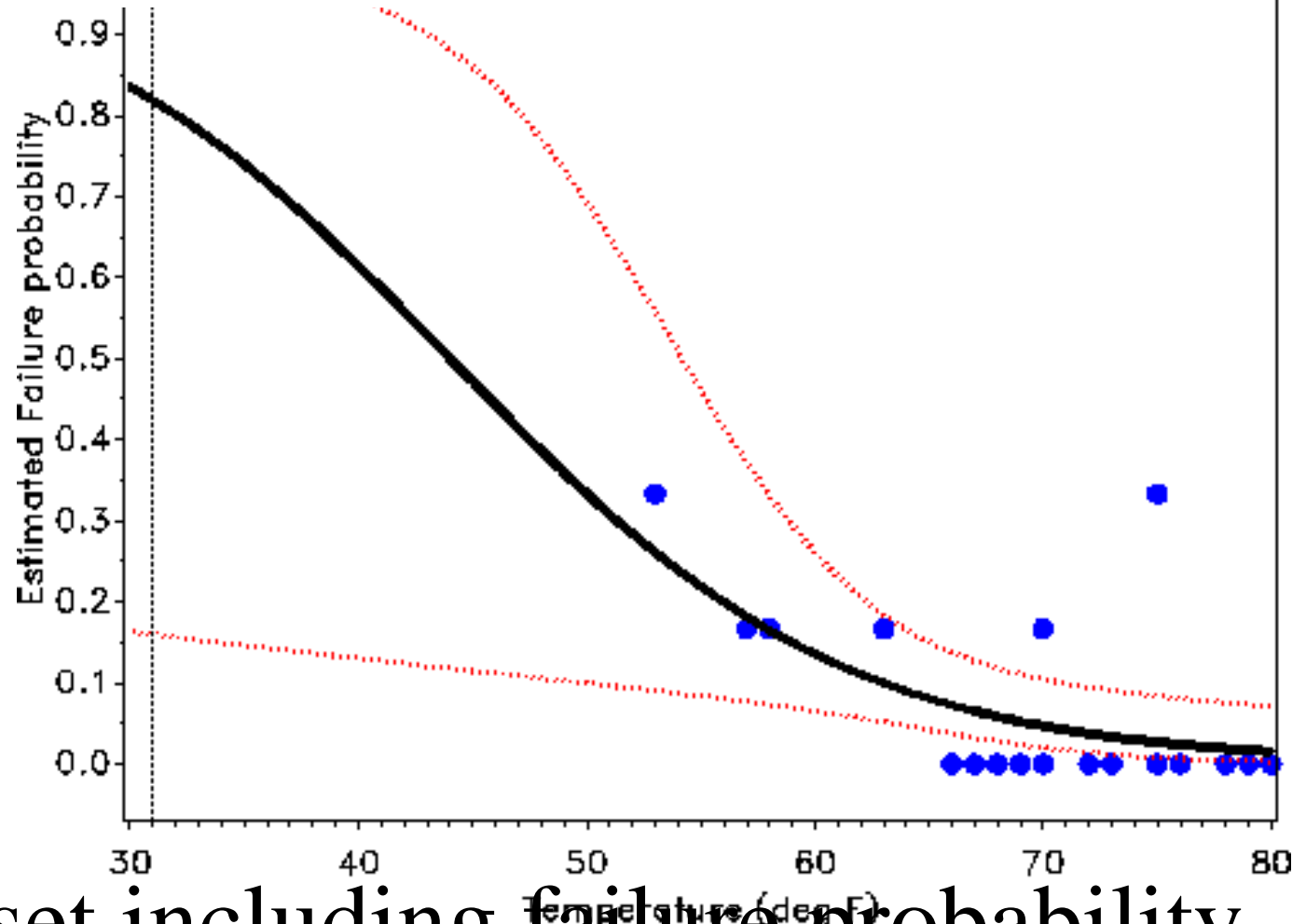


# Graphical Analysis and Presentation

Remember the '*inconclusive*' graph about O-rings presented during the Challenger Pre-Launch conference?



What if they had made a better graph?



Same data set including failure probability as function of temperature. **The trend line suggests unacceptable risk**

**Technical Communication:**

# **Pattern Recognition**

**The Cholera Epidemic in  
London, 1854**

# **The Cholera Epidemic in London, 1854**

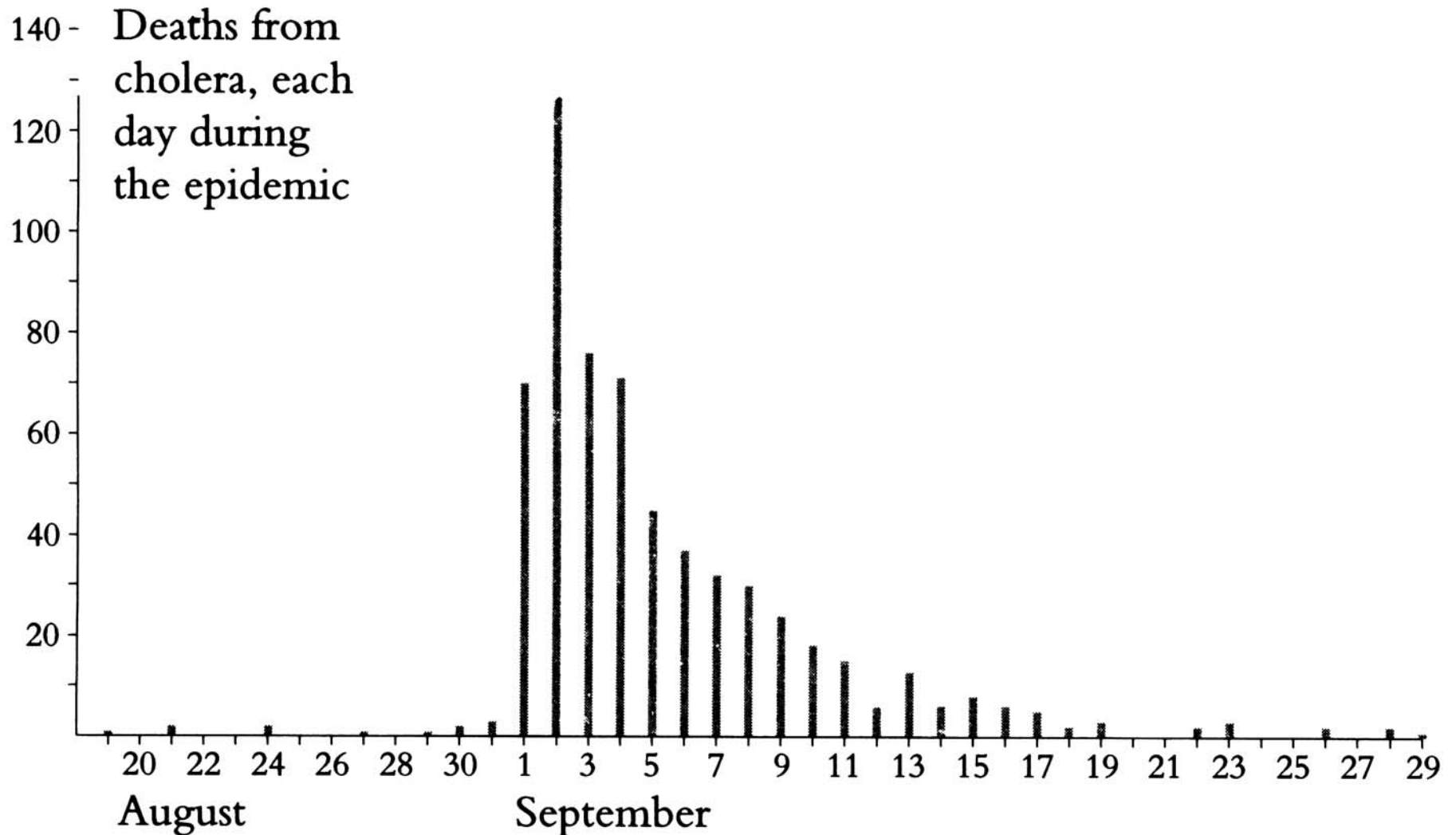
Cholera broke out in the Broad Street area of central London on the evening of August 31, 1854. John Snow, who had investigated earlier epidemics, suspected that the water from a community pump-well at Broad and Cambridge Streets was contaminated. When testing the water, Snow saw no suspicious impurities, and thus he hesitated to come to a conclusion. This absence of evidence, however, was not evidence of absence:

# The Cholera Epidemic of 1854

“Further inquiry . . . showed *me* that there was no other circumstance or agent common to the circumscribed locality in which this sudden increase of cholera occurred, and not extending beyond it, except the water of the above mentioned pump. I found, moreover, that the water varied, during the next two days, in the amount of organic impurity, visible to the naked eye, on close inspection, in the form of small white, flocculent [loosely clustered] particles.”

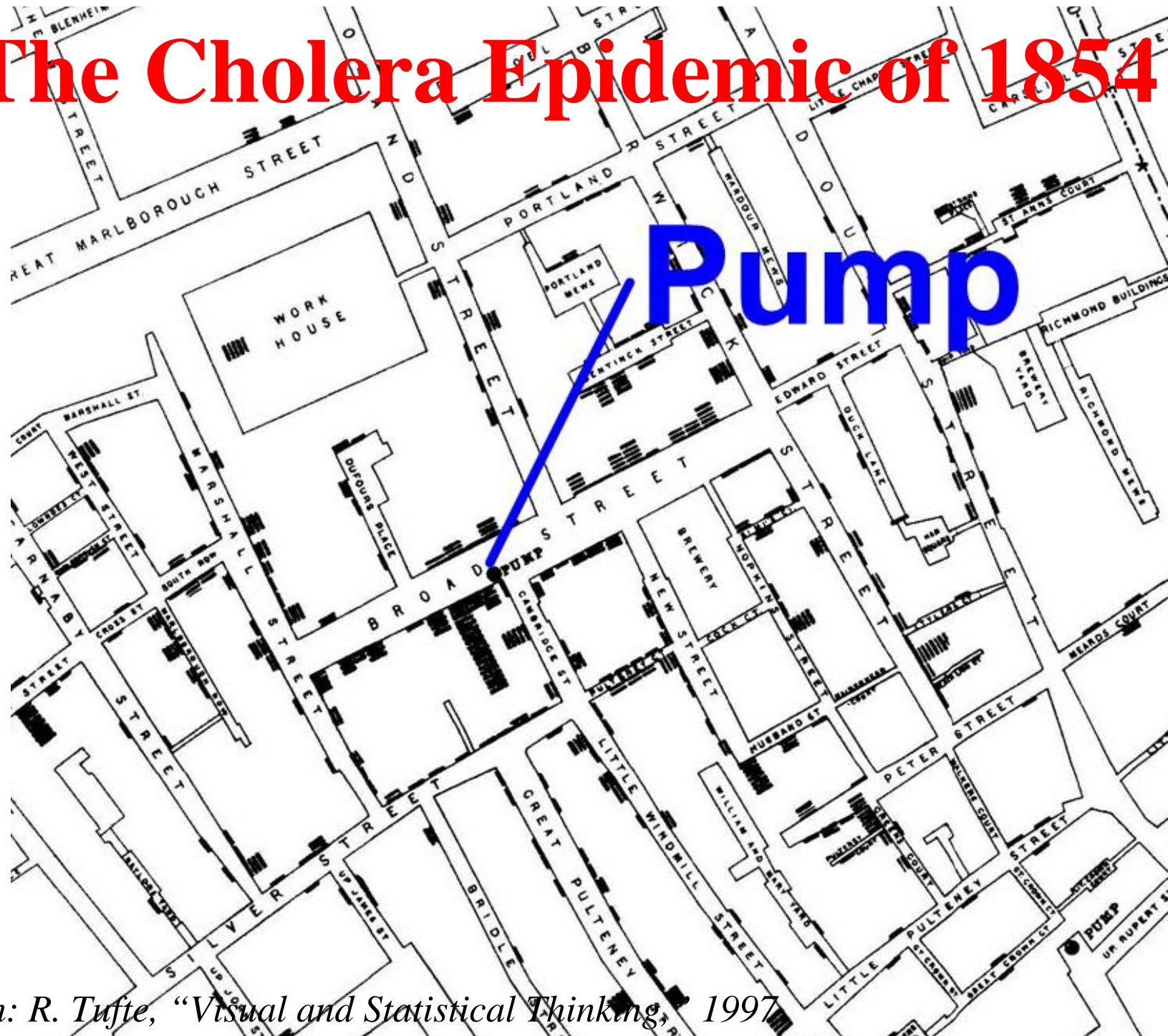


# The Cholera Epidemic of 1854



*From: R. Tufte, "Visual and Statistical Thinking," 1997*

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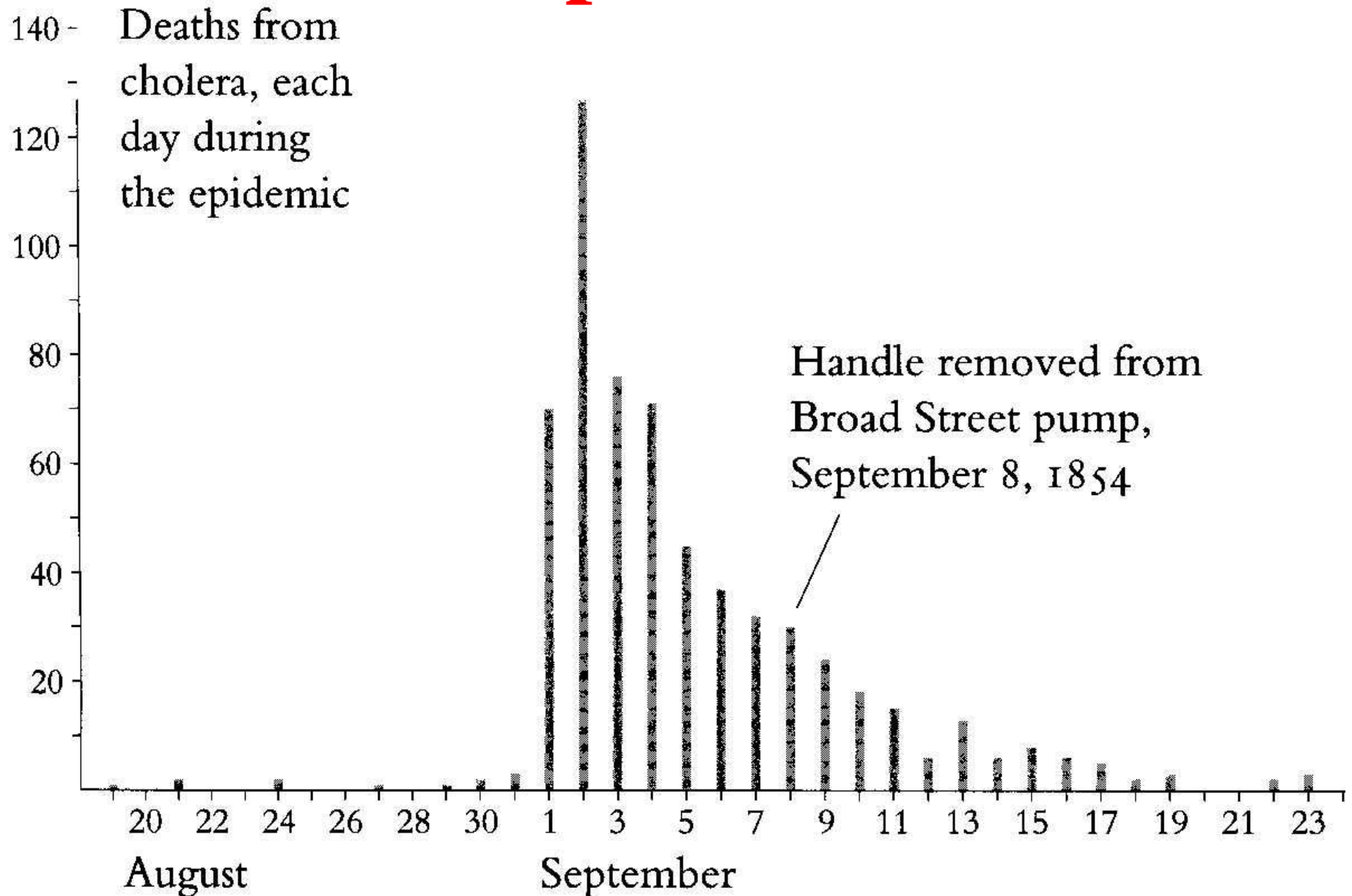
# The Cholera Epidemic of 1854

On September 7<sup>th</sup>, the vestrymen on St. James' were sitting in solemn consultation on the causes of the epidemic. Such a panic possibly never existed in London since the great plague. People fled from their homes as from instant death. During their solemn deliberation, the vestrymen were called to consider a new suggestion. A stranger had asked, in modest speech, for a brief hearing.

# The Cholera Epidemic of 1854

Dr. Snow was admitted and in few words explained his view. He had fixed his attention on the Broad Street pump as the source and centre of the calamity. He advised removal of the pump-handle as the grand prescription. The vestry was **incredulous**, but had the good sense to carry out the advice. The pump-handle was removed, and the plague was stayed.

# The Cholera Epidemic of 1854



*From: R. Tufte, "Visual and Statistical Thinking," 1997*

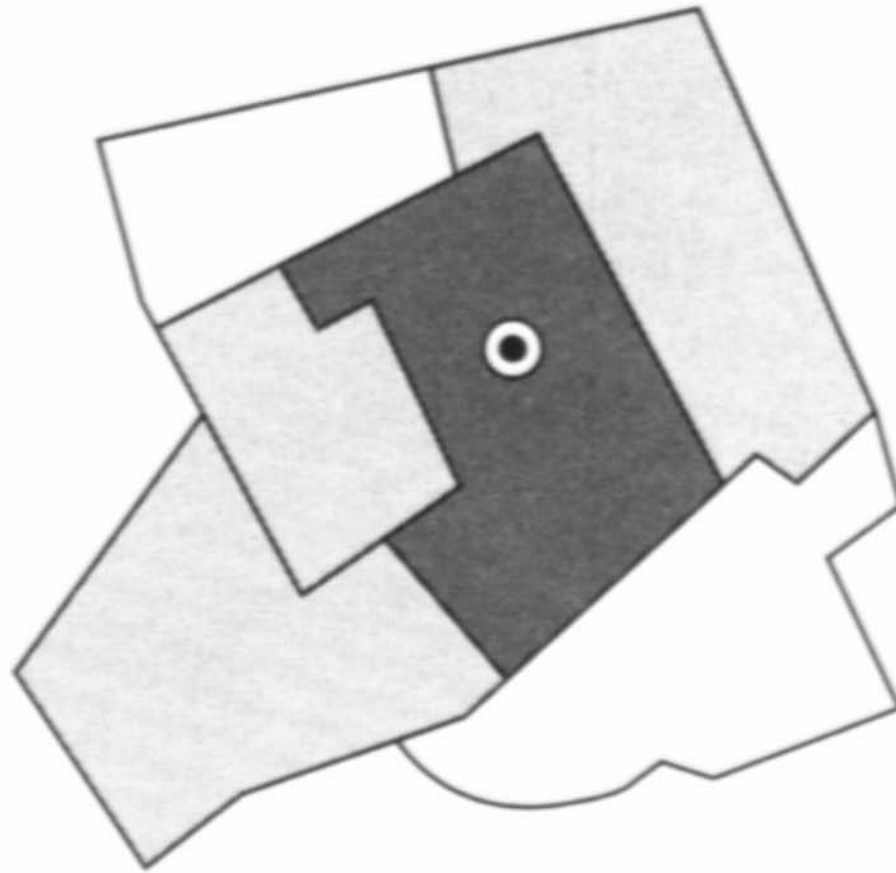


## 2.11 Technical Communication

### Graphical

**How to lie with maps:**

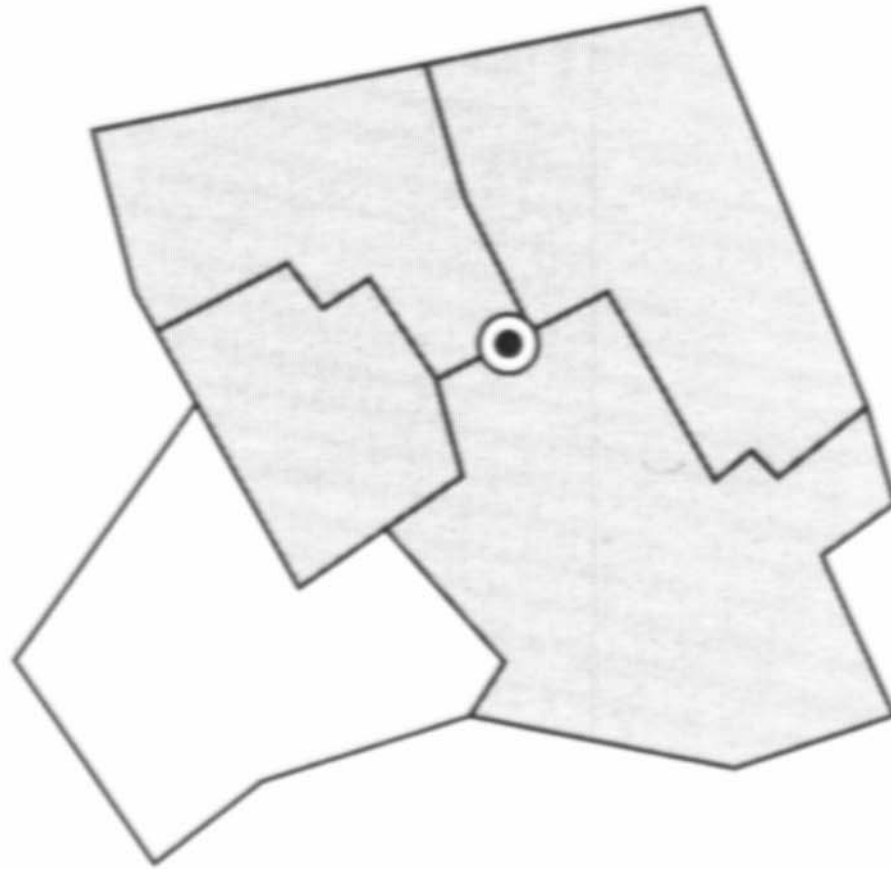
Three different ways to plot the same set of data (London Cholera Epidemic)



In this aggregation of individual deaths into six areas, the greatest number is concentrated at the Broad Street pump.

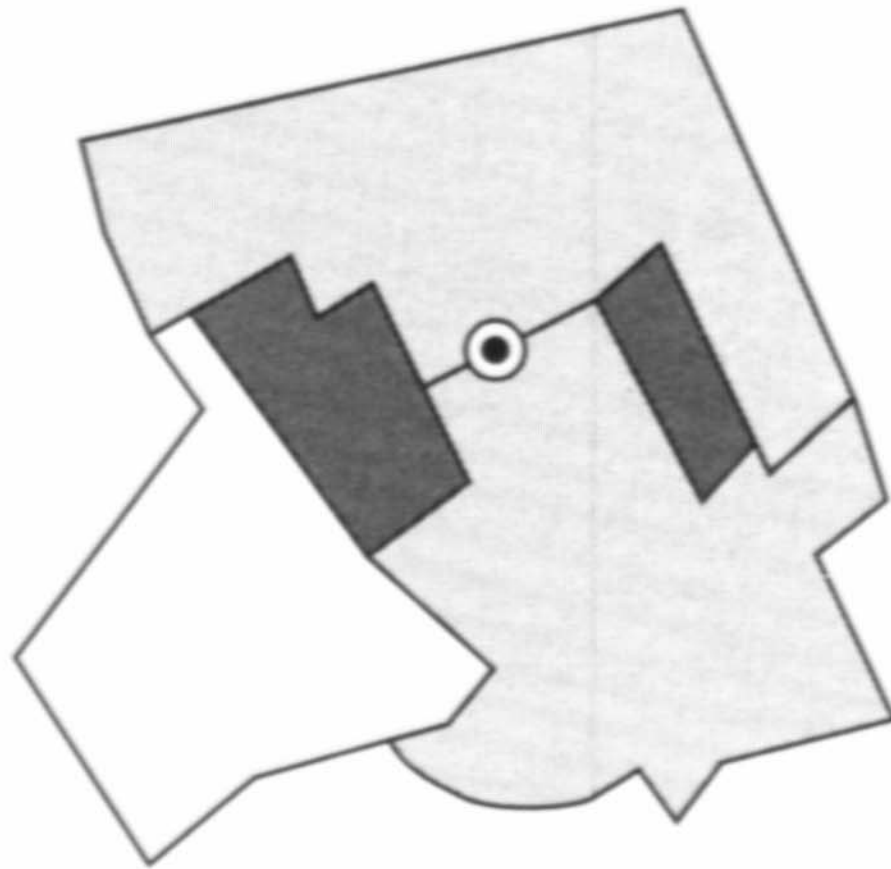
*From: R. Tufte, "Visual and Statistical Thinking," 1997*





Using different geographic subdivisions,  
the cholera numbers are nearly the same  
in four of the five areas.

*From: R. Tufte, "Visual and Statistical Thinking," 1997*



In this aggregation of the deaths, the two areas with the most deaths do not even include the infected number!

*From: R. Tufte, "Visual and Statistical Thinking," 1997*

*Although we often hear that data speak for themselves, their voices can be soft and sly.*

Frederick Mosteller, Stephen B. Fienberg, and Robert E. K. Rourke,  
*Beginning Statistics with Data Analysis*  
(Reading, Massachusetts, 1983), p-234.

*Negligent speech doth not only discredit the person of the Speaker, but it discrediteth the opinion of his reason and judgment; it discrediteth the force and uniformity of the matter, and substance.*

BenJonson, *Timber:  
or, Discoveries*  
(London, 1641)