

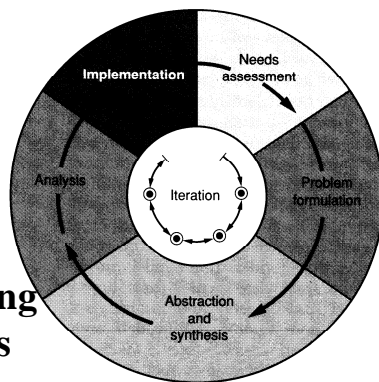
Chapter 3 Engineering Design

**Engineering Design is
iterative:**

**You start with an idea,
Encounter obstacles, and
seek to overcome them
until you arrive at the
desired product.**

1908 Buick

**Engineering
Design is
iterative**



Design Steps	Activity Time Schedule									
	Percentage of Total Time									
	10	20	30	40	50	60	70	80	90	100
Identify need	■									
Define problem	■	■								
Search		■	■	■	■	■	■	■		
Constraints			■	■						
Criteria			■	■						
Alternatives				■	■					
Analysis					■	■				
Decision						■	■			
Specifications							■	■	■	
Communication									■	■

A time schedule must be developed early in order to control the design process.

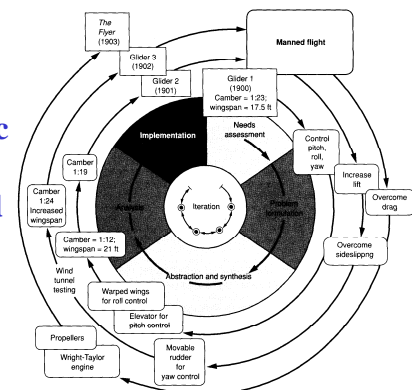
**Exemplary
engineering:
The Wright
Brothers**

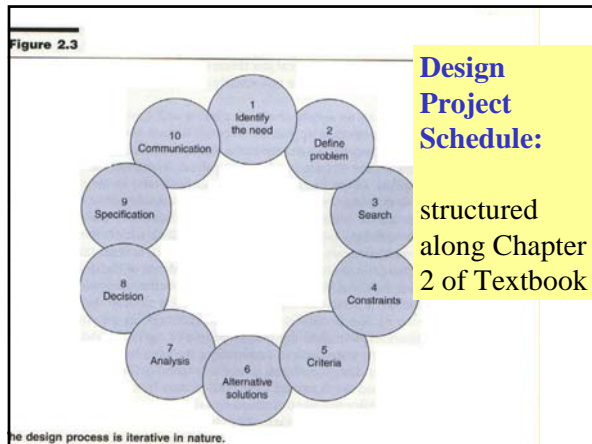
**Wright Brothers
bike shop in
Dayton, OH**



**The Wright
Brothers
systematically
addressed
every
design
problem.**

FIGURE 1.5 Complete design process led to the Wright brothers' success.

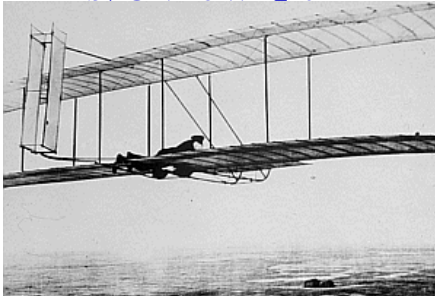




How We Made the First Flight by Orville Wright

"The flights of the 1902 glider had demonstrated the efficiency of our system for maintaining equilibrium. We felt that we were prepared to calculate in advance the performance of machines. Before leaving camp in 1902 we were already at work on the general design of a new machine which we proposed to propel with a motor. "

How We Made the First Flight by Orville Wright

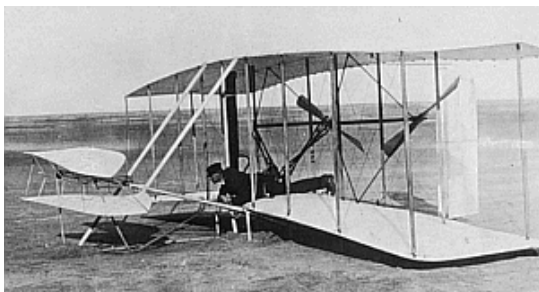


1902 Glider

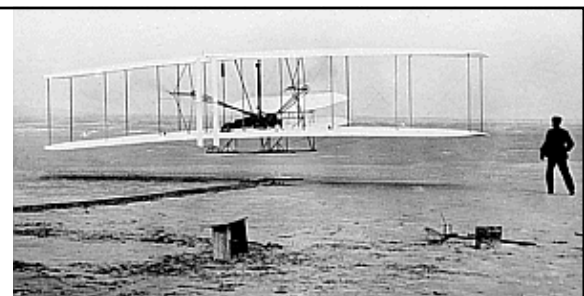
How We Made the First Flight by Orville Wright

"Immediately upon our return to Dayton, we wrote to a number of automobile and motor builders, asking whether they could furnish one that would develop eight-brake horse power, with a weight complete not exceeding 200 pounds.

Finally we decided to undertake the building of the motor ourselves. "



The "Flyer" after it's first 3 1/2 second flight, a failure.



**The first manned flight :
December 17, 1903. At 10:35 a.m.
Orville Wright takes off into a 27 mph
wind. The distance covered was 120 feet**

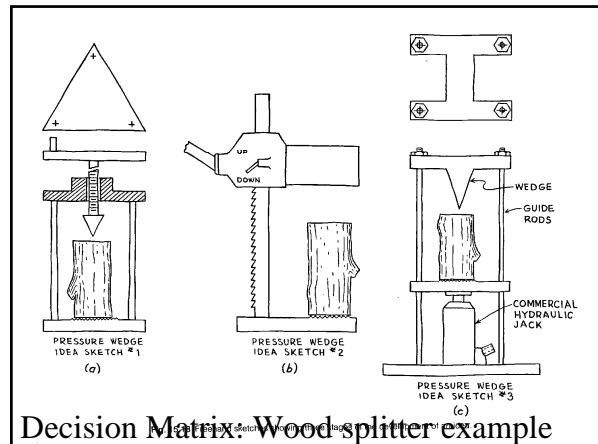
MEG 100 Lab Design Project

Your Assignment:

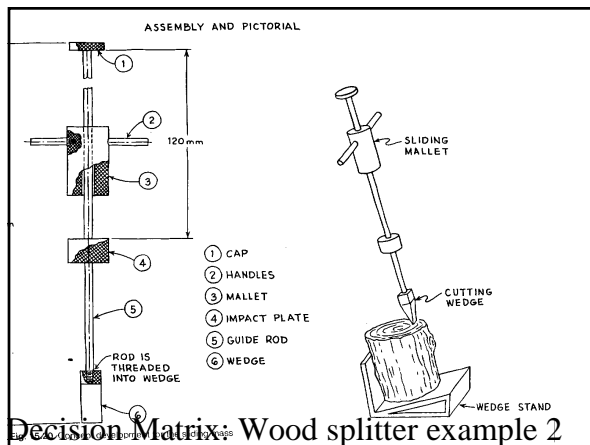
Identify need:

Submit one-page report this week before
your lab session to the lab instructor.

Why build an autonomous vehicle?



Decision Matrix: Wood splitter example



Decision Matrix: Wood splitter example 2

Decision Matrix

Criteria	Weight W, percent	Selected concepts (see below)					
		1	2	3	4	5	6
Cost	30	6	7	7	7	9	
Ease of operation	20	180	210	210	210	270	
Safety	15	10	7	9	10	7	
Portability	15	200	140	180	200	140	
Durability	10	9	7	6	5	8	
Use of standard parts	10	135	105	90	75	120	
Total	100	755	700	720	785	860	

Rating scale R
Excellent 9-10
Good 7-8
Fair 5-6
Poor 3-4
Unsatisfactory 0-2

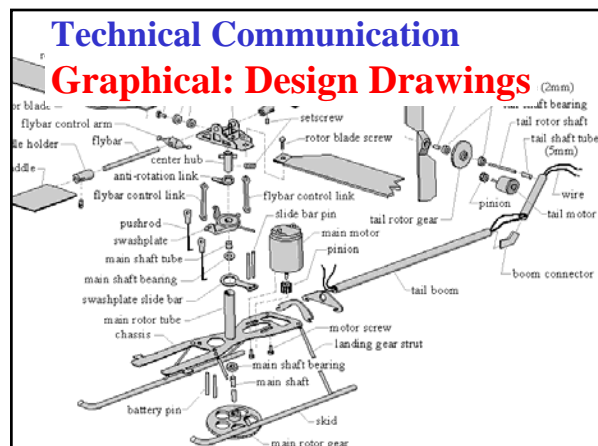
Selected concepts (see below)
1. Auto-jack principle (item #2)
2. Drop wedge from elevation (item #10)
3. Spring-powered wedge (item #8)
4. Wedge driven by explosion (item #12)
5. Sliding mass (item #9)
6. Additional concepts

Fig 15.23 Each concept was rated on a scale of 0 to 10 for each criterion. The rating was multiplied by the criterion weight and then summed. Concept 5 was chosen as the optimum even though it did not receive the highest rating on three of the six criteria.

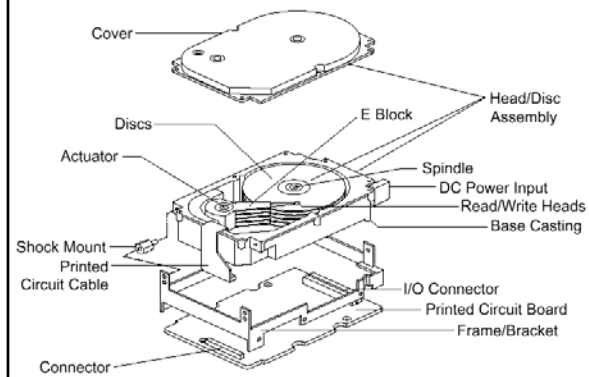
Technical Communication

Graphical

Written and Oral

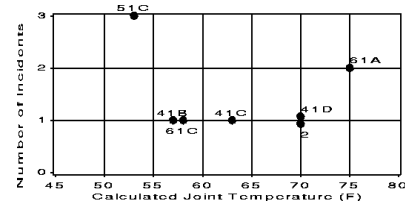


Hard Disk

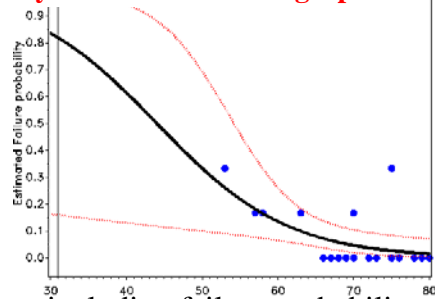


Graphical Analysis and Presentation

Remember the *'inconclusive'* graph about O-rings presented during the Challenger Pre-Launch conference?



What if they had made a better graph?



Same data set including failure probability as function of temperature. **The trend line suggests unacceptable risk**

Technical Communication:

Pattern Recognition

The Cholera Epidemic in London, 1854

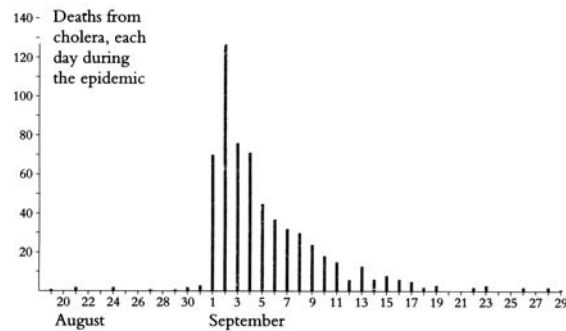
The Cholera Epidemic in London, 1854

Cholera broke out in the Broad Street area of central London on the evening of August 31, 1854. John Snow, who had investigated earlier epidemics, suspected that the water from a community pump-well at Broad and Cambridge Streets was contaminated. When testing the water, Snow saw no suspicious impurities, and thus he hesitated to come to a conclusion. This absence of evidence, however, was not evidence of absence:

The Cholera Epidemic of 1854

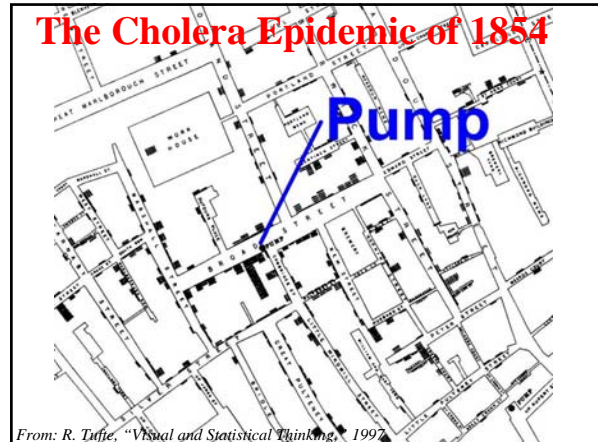
“Further inquiry . . . showed *me* that there was no other circumstance or agent common to the circumscribed locality in which this sudden increase of cholera occurred, and not extending beyond it, except the water of the above mentioned pump. I found, moreover, that the water varied, during the next two days, in the amount of organic impurity, visible to the naked eye, on close inspection, in the form of small white, flocculent [loosely clustered] particles.”

The Cholera Epidemic of 1854



From: R. Tufte, "Visual and Statistical Thinking," 1997

The Cholera Epidemic of 1854



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The Cholera Epidemic of 1854

"Further inquiry . . . showed *me* that there was no other circumstance or agent common to the circumscribed locality in which this sudden increase of cholera occurred, and not extending beyond it, except the water of the above mentioned pump. I found, moreover, that the water varied, during the next two days, in the amount of organic impurity, visible to the naked eye, on close inspection, in the form of small white, flocculent [loosely clustered] particles."

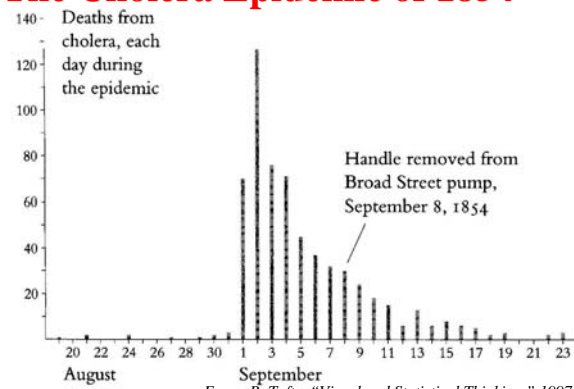
The Cholera Epidemic of 1854

On September 7th, the vestrymen on St. James' were sitting in solemn consultation on the causes of the epidemic. Such a panic possibly never existed in London since the great plague. People fled from their homes as from instant death. During their solemn deliberation, the vestrymen were called to consider a new suggestion. A stranger had asked, in modest speech, for a brief hearing.

The Cholera Epidemic of 1854

Dr. Snow was admitted and in few words explained his view. He had fixed his attention on the Broad Street pump as the source and centre of the calamity. He advised removal of the pump-handle as the grand prescription. The vestry was *incredulous*, but had the good sense to carry out the advice. The pump-handle was removed, and the plague was stayed.

The Cholera Epidemic of 1854



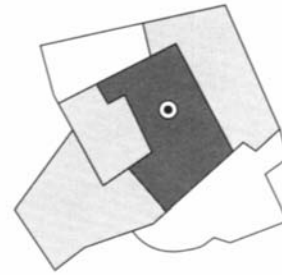
From: R. Tufte, "Visual and Statistical Thinking," 1997

2.11 Technical Communication

Graphical

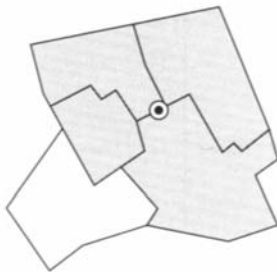
How to lie with maps:

Three different ways to plot the same set of data (London Cholera Epidemic)



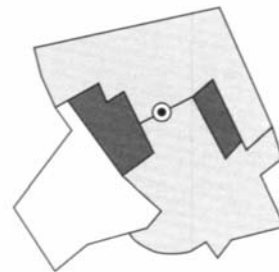
In this aggregation of individual deaths into six areas, the greatest number is concentrated at the Broad Street pump.

From: R. Tufte, "Visual and Statistical Thinking," 1997



Using different geographic subdivisions, the cholera numbers are nearly the same in four of the five areas.

From: R. Tufte, "Visual and Statistical Thinking," 1997



In this aggregation of the deaths, the two areas with the most deaths do not even include the infected pump!

From: R. Tufte, "Visual and Statistical Thinking," 1997

Although we often hear that data speak for themselves, their voices can be soft and sly.

Frederick Mosteller, Stephen B. Fienberg, and Robert E. K. Rourke,
Beginning Statistics with Data Analysis
(Reading, Massachusetts, 1983), p-234.

Negligent speech doth not only discredit the person of the Speaker, but it discrediteth the opinion of his reason and judgment; it discrediteth the force and uniformity of the matter, and substance.

BenJonson, *Timber: or, Discoveries*
(London, 1641)