

## MECHANICAL ENGINEERING PROGRAM

### ABET COURSE SYLLABUS

#### ME 446: Composite Materials (3 credit): Elective Course

#### Course Description (2008-2010 Catalog):

Overview of matrix and fiber systems, processing techniques, anisotropic elasticity, unidirectional lamina, multidirectional laminate theory, failure theories, and design of composite structures.

#### Prerequisite Course: ME 302, MATH 431

#### Prerequisite by Topic:

- Mechanics of Materials
- Differential Equations

**Textbook:** “Fiber Reinforced Composites: Materials, Manufacturing, and Design”, P.K. Mallick, 3<sup>rd</sup> Edition, CRC Press, 2007, ISBN 9780849342059

**Other Reference Material:** N/A

**Course Coordinator:** Brendan O’Toole, Associate Professor

#### Course learning outcomes:

- Identify the materials used in modern composite materials and their important properties
- Understand how the different manufacturing methods affect design parameters such as strength and stiffness
- Use micromechanics to predict lamina properties
- Use laminate analysis to predict laminated structural response

#### Relationship of Course to Mechanical Engineering Program Educational Outcomes:

Goal 1: Provide mechanical engineering graduates with technical capabilities.					Goal 2: Prepare the mechanical engineering graduates to have effective workplace skills.				Goal 3: Instilling a sense of responsibility as a professional member of society.			
1.a	1.b	1.c	1.d	1.e	2.a	2.b	2.c	2.d	3.a	3.b	3.c	3.d
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**Topics Covered:**

1. Composite Applications
2. Fiber and Matrix Properties
3. Fiber Reinforced lamina Properties
4. Laminate Analysis
5. Software for Lamina and Laminate Analysis
6. Overview of Mechanical Properties of Composites
7. Manufacturing Methods for Composites
8. Failure Predictions
9. Design
10. Special Topics (Varies by semester)

**Laboratory Projects:** This is a lecture course but I try to schedule informal laminate fabrication exercises related to on-going research or design projects.

**Class/Laboratory Schedule:** 170 minutes lecture one session per week (sometimes it is taught in twice per week format)

**Assessment of Student Progress toward Course Objectives**

Six quizzes, Homework assignments, a group design project

**Class/Laboratory Schedule:** F 10:00 – 12:50 AM (Spring Semester)

**Contribution of Course for meeting Professional Component:**

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|--|-----------|
| (a) Mathematics and basic sciences:      | 0 credit  |
| (b) Engineering Topics (Design/Science): | 3 credit  |
| (c) General Education:                   | 0 credit  |
| (d) Others:                              | 0 credits |

**Prepared By:**

Brendan O'Toole

**Date:**

October 12, 2009